

# Lesson Plan

Date: October 31, 2018

Grade/Class: Grade 1/2 French Immersion

Time: 60 min

Topic: the 5 senses - and how animals use theirs to find food.

Martina Wilkins #981513

Grade 1, Cluster 2: The Senses

## Lesson Outcomes

### Prior Knowledge:

#### **Grade 2:**

- Building up on last years Unit: les 5 senses
- Should be familiar with some of the vocabulary
- **Grade 1:** Brand new concept

### Essential Understandings

- Students will know about the 5 senses in humans
- Students will learn how dogs, owls, platypus, and bats use their senses to find food
- Students will get an understanding of how we use our senses to decide what we like to eat

### Essential Questions

- What are the 5 senses in humans?
- How do the senses in animal differ from human senses?
- How can some animals hunt in the dark?

### Curricular Outcomes

- 1-2-01 Use appropriate vocabulary related to their investigations of the senses.  
GLO: C6, D1, D3
- 1-2-02 Identify the five senses and describe the main body parts with which they are associated. Include: sight and eyes; smell and nose; hearing and ears; taste and tongue; touch and skin.  
GLO: D1
- 1-1-09 Compare ways in which humans and other animals meet their needs. Examples: senses, locomotion, tools... GLO: C2, D1, E1
- Recognize some senses that animal use to find food: Platypus, owl, dogs and bats

## Materials

- Video  
<https://www.youtube.com/watch?v=HRzVJuh0Uv4> ,  
[Carolanne Barrette Dumas](#)
- White board
- Dry-Erase Markers
- Red, Green, Blue
- Smart Board
- Worksheet – Grad 1
- Worksheet – Grade 2

## Differentiation Strategies

- Teacher walks around to help students that are struggling with their matching images and senses worksheet to offer individualized help
- A seating arrangement where each table has grade 2 students helping the grade 1 students
- This lesson includes visual and verbal, instructions to help different kinds of learners
- Grade-1: visual cues on words
- Easier maze  
Grade-2: no cues on words
- More challenging maze
- Word search & puzzle

Assessment Evidence		
<p style="text-align: center;">Assessment <b>FOR</b> learning</p> <ul style="list-style-type: none"> <li>- Video followed by group discussion to find out what students know already about the 5 senses</li> <li>- Ask “How we do we decide what we like to eat?”</li> </ul>	<p style="text-align: center;">Assessment <b>AS</b> learning</p> <ul style="list-style-type: none"> <li>- Talking about why we like certain foods:</li> <li>- Because the way it tastes, smells, looks, feels, sound (Sizzling of stir-fry)</li> <li>- Learning about how different animals use their senses to find food</li> <li>- Learning about how some animals have senses that allow them to find food in the dark</li> </ul>	<p style="text-align: center;">Assessment <b>OF</b> learning</p> <ul style="list-style-type: none"> <li>- draw platypus and bat with the corresponding six sense that humans don’t have:</li> <li>- platypus – electroreception</li> <li>- bat-echolocation</li> <li>- match images with words</li> </ul> <p><i>Differentiate: Grade 1</i></p> <ul style="list-style-type: none"> <li>- match images with words</li> <li>- words have a small icon to help identify the sense</li> </ul> <p><i>Further learning opportunities for students who may finish earlier:</i></p> <ul style="list-style-type: none"> <li>- Follow maze to help the bat to find her food</li> <li>- Easier maze as option</li> <li>- Grade 2: additional</li> <li>- word search</li> <li>- cross word puzzle</li> <li>- more challenging puzzle</li> </ul>
Learning Plan		
<p><b>Activating</b></p> <ul style="list-style-type: none"> <li>• “Watching a video about 5 senses” <ul style="list-style-type: none"> <li>- Get the students to talk about the sense.</li> <li>- Ask question how do we decide what we like to eat?</li> </ul> </li> <li>• <b>Social verbal:</b> <ol style="list-style-type: none"> <li>a. Cross reference to Stellaluna’s book and discuss how she can find food at night.</li> </ol> </li> </ul>	<p><b>Timeline</b></p> <p>Approx. 20 min</p>	
<p><b>Acquiring</b></p> <ul style="list-style-type: none"> <li>• <b>Modeling</b> on white board: Explain animal senses on white board (<i>see attached document</i>)</li> </ul>	<p>Approx. 15 min</p>	
<p><b>Applying</b></p> <ol style="list-style-type: none"> <li>1. Have students match images with words</li> <li>2. Match animal senses with images</li> <li>3. Grade 2 additional: Word search &amp; word puzzle</li> </ol>	<p>Approx. 20min</p>	
Reflections about the lesson:		

